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ABSTRACT

This document is composed of two parts: a bibliography of community organizing and support materials and a directory of community organizing resource centers. The 25 bibliographic entries are grouped according to subject, and include author, title, publication date, publisher, number of pages, annotation, and ordering information. Subjects presented are comprehensive guides and manuals, organizing in communities, community organizing strategies, media use and advocacy, lobbying, fund-raising, public relations and marketing, and theoretical community organizing principles. The directory lists organizations alphabetically; the 14 entries include address, telephone number, a brief description of what the organization does, resources available, and information on how to request assistance. The organizations typically are involved in helping communities organize efforts related to neighborhood revitalization, community development, leadership training, public policy formation, challenging social injustice, citizen empowerment, and improving quality of life in general. (TD)

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ED 403 085

Resources for Community Organizing

Including:

* A Bibliography of Literature on Community Organizing and Related Topics

* A Directory of Resource and Training Centers for Community Organizers

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COMMUNITY ORGANIZING AND SUPPORT MATERIALS

A Bibliography of Materials

Compiled by Cristina Valadez

COMPREHENSIVE GUIDES AND MANUALS

Bobo, Kim, Kendall, Jackie, and Max, Steve (1991). ***Organizing for Social Change: A Manual for Activists in the 1990s.*** Washington: Seven Locks Press. 263 pages.

This Midwest Academy handbook is central to its successful seminars and has proven an invaluable resource for organizers. Now published as a book for the first time, *Organizing for Social Change*, provides all of the fundamentals for grassroots organizers-from fundraising and recruiting volunteers to choosing an issue and using the media- all of the nuts and bolts necessary to realize desired change. *Ordering Information:* Southern Empowerment, 343 Ellis Avenue, Maryville, Tennessee, 3784 ($19.95 per copy plus $1.50 shipping and handling)

Maceachern, Diane (1994). ***Enough is Enough: How to Organize for a Successful Campaign for Change.*** New York: Avon Books. 407 pages.

As a comprehensive guide to "hell-raising", this handbook covers the foundation and building blocks of successful and effective community organizing in a colorful and easily accessible manner. Chapter One covers "getting started". Chapter Two focuses on developing a strategy. Once a strategy has been developed, Chapter three describes the basic tactics on implementing one's strategy, including the "Building of Your Organization" (Chapter Four) and "Fund-raising" (Chapter Five). Chapter Six covers the essentials of communications. Chapter Seven tackles the nuances of lobbying. Finally, Chapter Eight describes how to garner support at the polls. Enough is Enough also includes an extensive appendix including both "Ammunition and Allies". *Ordering Information:* CHIME/ NCAS 100 Boylston Street, Suite 737, Boston, MA 02116 (10 cents per page/ may request by chapters or pages/ MFE Resources 001)

ORGANIZING IN COMMUNITIES

A Planning Guide for Community Action. (1992) 55 pages.

This planning guide has been developed to help Urban League chapters and others plan and implement programs for local needs. The guide is organized by the nine steps necessary to establish collaborative relations and to develop strategies for creating, monitoring, evaluating, and improving community programs. *Ordering Information:* EDRS, 7420 Fullerton Road, Springfield, VA 22153 1-800-223-3742 ($1.34 microfiche/ $11.91 paper copy)

Earthworks Press (1991). ***You can Change America: How to Make a difference Right Now in Your Community, in Congress and in the Country.*** Berkeley. 95 pages.

In three sections, "Simple Things", "It Takes Effort", and "For the Committed", the Earthworks group details the necessary steps to changing America. The 95 page book covers instituting effective change on a variety of issues including: education, health care, the environment, crime and drugs, homelessness, democracy, AIDS, and civil rights. *Ordering Information:* Send check/ money order to NCAS/ CHIME: 100 Boylston Street Suite 737, Boston, MA 02116. ($5.95 /$1.50 shipping and handling. Allow six to seven weeks for delivery/ MFE Resources 002)

Ellis, Timothy J. et al. (1992). ***Community Visioning: Generating Support and Action for Community Education.*** Paper presented at the Annual Meeting of the National Community Education Association (27th, Detroit, MI, December 2-5, 1992)

This paper describes the ways in which community "visioning" can be used to generate support and action for community education. The community visioning model differs from the traditional needs-based or deficit-planning process in that it is proactive, future-oriented and it views the community educator as a facilitator. *Ordering Information:* EDRS, 7420 Fullerton Road, Springfield, VA 22153 1-800-223-3742 ($1.34 for microfiche/ $3.97 paper copy) MFE Resources 009

Center for Neighborhood Technology (1995). ***Race, Cultural Diversity and Organizing***. 15 pages.

This special edition of *the Neighborhood Works*, the Center for Neighborhood Technology's bimonthly magazine, highlights successful community organizing and multicultural movements. The articles found in this special edition include: "To Live and Ride in L.A.", a local campaign organizes L.A. bus riders and leads a landmark civil rights suit over public transportation, "Working Together", organizers learn to build successful multicultural movements, "Opportunity in Culture", Chicago's Humboldt Park community builds on its Puerto Rican Heritage, and many more. *Ordering Information:* Center for Neighborhood Technology, 2125 W. North Ave, Chicago, IL 60647, (312) 278-4800 ($3.50 total for copy and shipping and handling)

Shaeffer, Sheldon (1991). ***A Framework for Collaborating for Education Change. increasing and Improving the Quality of Basic Education.*** IIEP Research and Studies Programme Monograph No.3. 64 pages.

This document gives a thorough examination of the actors involved in the participatory development of education, (government, schools, community, and nongovernment organizations). Each of these actors is evaluated according to their knowledge, skills, attitudes, and motivations before discussing how collaboration among each group can more readily occur. *Ordering Information:* EDRS, 7420 Fullerton Road, Springfield, VA 22153 1-800-223-3742 ($1.34 for microfiche/ available in microfiche only)

Vasoo, S. (1991). ***Grass-root Mobilization and Citizen Participation: Issues and Challenges.*** Community Development Journal. v26 n1 p1-7. January 1991. 7 pages.

This short article discusses some of the important ingredients of grass-roots mobilization and citizen participation and suggests some approaches for strengthening this participation. In five sections the article covers: the growth of grassroots organizations, increase in government sponsorship, better representation of grass-roots leaders, enhancing grass-roots mobilization and citizen participation, and strengthening grass-root leadership and organization. *Ordering Information:* CHIME/ NCAS 100 Boylston Street, Suite 737, Boston, MA 02116 (70 cents per copy/ MFE Resources 003)

Webb, Kelli George (1992) ***A Guide to Resources on Advocacy: Facts, Strategies and Information.*** 51 pages.

This resource guide includes information to help advocates for children be more effective, whether they work at education and research or in direct action with media and legislators. The Strategies section lists 60 ways to be an advocate; gives advice on how to use mass media; offers pointers on coalition-building; and tells how to work with elected officials and how to find out about rules for lobbying for nonprofit organizations. *Ordering Information:* Indiana Youth Institute, 333 North Alabama Street, Suite 200, Indianapolis, IN 46204 (FREE, send $2.50 for postage and handling) MFE Resources 007

COMMUNITY ORGANIZING STRATEGIES

Education Commission of the States (1992). ***Building Private Sector and Community Support.*** Restructuring the Education System Series. 9 pages.

This report explains how to turn a coalition of different perspectives and interest groups into a coherent, long term strategic operation with a shared sense of purpose. A sidebar, advises against scapegoating, favoring one interest group, ignoring the media, and looking for quick fixes. Two interviews with leaders of the Maine Coalition for Excellence in Education and the Texas Business and Education Coalition provide further advice for building and examples of successful real life efforts. *Ordering Information:* Education Commission of the States, Distribution Center, 707 17th Street, Suite 2700, Denver, CO 80202-3427 ($4 plus $2.50 shipping and handling; quantity discounts) MFE Resources 010

Keith, Joanne et al (1992). ***Building and Maintaining Community Coalitions on behalf of Children, Youth and Families. Community Coalitions in Action.*** Paper presented at the Annual Conference of the National Council on Family Relations (54th, Orlando, FL, November 5-10, 1992) 64 pages.

This 11 section report focuses on examples of community-based collaborative efforts in Michigan which address the needs of children and youth in the late 1980s and early 1990s. Twelve figures and seven tables supplement the text. *Ordering Information:* EDRS, 7420 Fullerton Road, Springfield, VA 22153 1-800-223-3742 ($1.34 for microfiche/ $11.91 paper copy)

Reyes, Reva Crawford (1993). ***Community Organizing: Strategies for Recruitment and Retention.*** 40 pages.

This book summarizes the role of community organizing principles in a successful adult education program serving Native American adults. The article offers strategies advice from Cherokee organizers who have been highly successful in their own community organizing efforts to implement an effective adult education program. The book relates the key factors of involved in community organizing. The guide discusses principles of community organizing using the following aphorisms: familiarity breeds success, two or more negatives make a positive, the solution is in every problem, a chicken in every pot but not filet mignon, my leader has a wart on her nose, etc. The book also includes the necessary personality characteristics of an effective community organizer. *Ordering Information:* EDRS, 7420 Fullerton Road, Springfield, VA 22153 1-800-223-3742 ($1.34 microfiche/ $7.94 paper copy) MFE Resources 011

Street, Richard Steven (1992). ***Organizing for Our Lives: New Voices from Rural Communities.*** Oregon: New Sage Press. 115 pages.

Since the late 1970s, California's rural poor have been engaged in grassroots efforts to change the cultural and political landscapes of their communities. Told in the words of rural people, this book presents six stories of struggle and empowerment. *Ordering Information:* New Sage Press, 825 N.E. 20th Ave., Suite 250, Portland. OR 92732 ($24.95 / $3.80 postage and handling)

O'Connell, Mary (1991). ***School Reform Chicago Style. How Citizens Organized to Change Public Policy.*** Chicago: Center for Neighborhood Technology. 25 pages.

School Reform Chicago Style tells the story of this remarkable campaign. It examines the research and organizing that built the basis for reform; describes how repeated school strikes catalyzed parent and community anger into demands for change; traces the building of the unprecedented coalition between corporate leaders, parents, and activists; describes the extraordinary sessions in the state legislature in which citizens crafted the bill line by line; and summarizes the ensuing efforts to implement the law and empower local school communities. *Ordering Information:* Center for Neighborhood Technology, 2125 W. North Ave, Chicago, IL 60647, (312) 278-4800 $9.50 ($7.50 plus $2 shipping and handling)

MEDIA USE AND ADVOCACY

Media Advocacy: Reframing Public Debate. (1991)

Part of a series of media guides on strategic communications for nonprofits published by the Benton Foundation. This handbook helps the reader recognize and shape a good story, gain access to the media, and strategically frame the debate. *Ordering Information:* Advocacy Institute, 1707 L Street NW, 4th Floor, Washington DC 20036 ($5 per copy plus $3 postage) MFE Resources 006

Ordovensky, Pat (1993). ***Working with the News Media.*** Virginia: American Association of School Administrators. 36 pages.

This booklet provides advice on how schools can forge useful working relationships with the news media. Nineteen ground rules for working with print or broadcast media are outlined. Appendices contain definitions of media jargon and samples of a news release, media advisory, and fact sheet. *Ordering Information:* American Association of School Administrators, 1801 N. more Street, Arlington, VA 22209-9988 (Stock NO. 21-00275: $2.50 plus $2 postage) MFE Resources 005

LOBBYING

A Common Cause Guide to Citizen Action. Washington DC: Common Cause. 8 pages.

This Common Cause pamphlet covers how, when and where to write your elected officials as well as other ways to make your voice heard. The guide includes ten tips on writing legislators and information on reaching out to other organizations. *Ordering Information:* Common cause, 2030 M. Street NW, Washington DC 20036-3380 (FREE) MFE Resources 012

Advocacy Institute. ***The Elements of a successful Public Interest Advocacy Campaign.*** Washington DC 45 pages.

This guide discusses the main elements of an advocacy campaign: building and maintaining effective networks and coalitions; capturing the media's and the public's attention by creatively framing the issues; strengthening grassroots' support by providing issue leadership; lobbying effectively with comparatively few resources; building and sustaining the intensity and public support required to advance an issue. *Ordering Information:* Advocacy Institute, 1730 Rhode Island Avenue, NW, Suite 600, Washington DC 20003 ($7.50 total including shipping and handling)

Independent Sector. ***Lobbying? You?*** Washington DC 12 pages.

This pamphlet discusses " one of the most essential but most often misunderstood tasks facing nonprofit, tax-exempt organizations". This short guide instructs nonprofits on methods of effective lobbying. *Ordering Information:* Independent Sector, 1828 L Street, NW, Suite 1200, Washington DC 20036 ($1.25) MFE Resources 013

FUNDRAISING

Flanagan, Joan (1992). ***The Grassroots Fundraising Book.*** Illinois: Contemporary Books, Inc. 219 pages.

In addition to generating income, good grassroots fundraising aids organizing efforts. Such activities increase community participation, develop leadership skills and help give local membership a greater sense of identity with the organization. This book provides how-to information which includes on organizing a successful fundraising event and consistent fundraising strategies. *Ordering Information:* Reference #57467 Contemporary Books, Inc., 180 North Stetson Suite 1200 Chicago, Illinois 60601. 1-800-621-1918($16.95/ $2.75 shipping and handling)

Grassroots Fundraising Journal

The Grassroots Fundraising Journal provides timely information concerning grants for nonprofits. In addition, the journal features easily accessible articles concerning fundraising strategies and ideas. The journal can be an invaluable resource for grassroots organizations looking for helpful fundraising techniques. *Ordering Information:* P.O. Box 11607, Berkeley, California 94701 ($25 per year for six issues)

PUBLIC RELATIONS AND MARKETING

Mulkey, Judy R. (1993). ***Marketing Your Schools.*** Executive Educator v15 n7 p32-33 July 1993. 2 pages.

This short article explores issues of marketing for schools including how to launch a campaign, actively cultivate the press, and involve the community. *Ordering Information:* Editorial and Circulation Offices Washington DC 1680 Duke Street Alexandria, VA 22314 call (713) 838-6722 for your free copy. MFE Resources 008

Lutz, Frank W. (1992). ***The Politics of School/Community Relations.*** New York: Teachers College Press 205 pages.

This informative and comprehensive book provides essential information to assists schools in maintaining positive relations with the border community. Chapters 1-3 cover the foundation and historical background concerning American public schools and communities. Chapter four discusses superintendent/ school board relationships. Chapter five focuses on the importance of community participation in school governance. Chapter 6 features six case studies of community dissatisfaction with school governance. Chapter 7 discusses site politics and dissatisfaction theory. Chapter 8 instructs communities on "Putting dissatisfaction to work. Finally, Chapter 8 surveys ways of utilizing the media and public relations in expressing community dissatisfaction with school governance. *Ordering Information:* Teachers College Press, 1234 Amsterdam Avenue, New York, New York 10027 (800) 575-6566 ($19.95 per copy plus $2.50 shipping and handling)

Steffy, Betty E.(1994). ***Building Coalitions: How to Link TQE Schools with Government, Business, and Community.*** Thousand Oaks, California: Crowin Press. 107 pages.

While focusing on long-range solutions to problems affecting our schools, this book provides reflective forms for developing a campaign to effect change. This book includes practical materials and tips including: checklists, charts, surveys for data collection, as well as information and management techniques. *Ordering Information:* Crowin Press, Inc. A Sage Publications Company, 2455 Teller Road, Thousand Oaks, California 91320. (808) 499-9734 ($18 a copy plus $3.80 shipping and handling)

THEORETICAL COMMUNITY ORGANIZING PRINCIPLES

Hana, Mark G. (1994). ***Strategies for Community Empowerment: Direct Action and Transformative Approach to Social Change Practices.*** Lewston, NY: Mellen. 223 pages.

The first chapter of this book provides a brief historical and philosophical review of social change efforts in this country starting at the turn of the century. In Chapter 2, the traditional, direct-action and transformative strategies are compared. The analysis of direct-action strategies is divided into three chapters, in chapters 3-5. Chapter 3 begins with the institution-based method. In Chapter 4, the second direct-action strategy is examined which is individual-based methods. Chapter 5 concludes the discussion of direct-action methods with a non-traditional labor movement community organizing. Chapter 6 presents a description and assessment of several of the transformative methods. *Ordering Information:* The Edwin Mellen Press, Box 450, Lewinston, New York, 14092-0450 (716) 754-2788 ($29.95 plus $5 shipping and handling)

DIRECTORY OF COMMUNITIY ORGANIZING RESOURCE CENTERS

NAME: CENTER FOR COMMUNITY CHANGE

ADDRESS: 100 Wisconsin Ave NW
Washington DC 20007

PHONE: (202) 342-0519

DESCRIPTION: CCC helps Community based organizations: organize and change their communities; build housing and revitalize neighborhoods; become stronger organizations, create businesses and produce jobs; make public policy more responsive to the poor; generate more resources for their work.

RESOURCES: Staff and consultants who provide assistance, publications, community leadership program, special projects and coalitions.

TO REQUEST ASSISTANCE: Write a short letter (two pages) that briefly describes your community and its needs and explains the history of your organization, its mission and specific objectives, whether you have tax-exempt status and by-laws, who sits on your board, the size of your budget and staff (if any), your resources for funding (if any) and the types of assistance you need.

NAME: CENTER FOR NEIGHBORHOOD TECHNOLOGY

ADDRESS: 2125 W. North Avenue
Chicago, IL 60647

PHONE: (312) 278-4800

DESCRIPTION: Since its inception, the Center has been developing new tools for community organizing and coalition building, identifying new strategies and resources to simultaneously achieve environmental and community development objectives.

RESOURCES: The Center for Neighborhood Technology produces a bimonthly magazine *Neighborhood Works* which covers a range of cutting edge topics in the environment, organizing, and community development. CNT also produces research concerning effective organizing efforts.

TO REQUEST ASSISTANCE: Write or call the Center for Neighborhood Technology to receive their magazine and/or research materials.

NAME: **CENTER FOR THIRD WORLD ORGANIZING**

ADDRESS: 1218 East 21st Street
Oakland, CA 94606

PHONE: (510) 533-7583

DESCRIPTION: Since 1980, the Center for third World Organizing has been on the cutting edge of social change organizing, becoming nationally recognized for its innovative organizer training and leadership development programs in communities of color. CTWO is well known for its approach to direct action grassroots organizing, a model that is currently being used at three organizing projects in Oakland, Sacramento, and Denver.

RESOURCES: ANCHOR Program, Training and consultations, community action training, weaving the cloth of resistance, Community Partnership Program, Third Force and other Publications, Spanish-Speaking leaders academy, Campaign for Community Safety and Police Accountability, Minority Activist Apprenticeship Program

TO REQUEST ASSISTANCE: Call or write CFTWO for information and registration forms.

NAME: **COMMUNITY RESOURCE CENTER**

ADDRESS: 1245 E. Colfax Ave. Suite 205
Denver, Colorado 80218

PHONE: (303) 860-7711

DESCRIPTION: Since 1981, the Community Resource Center has worked with individual and nonprofit organizations at the grassroots level to build organizational capacity, develop leadership skills, and establish a strong network of community based organizations.

RESOURCES: Provides extensive consulting services including: Organizational/ Board development, resource/market development, financial development, developing a diverse organization, leadership development, planning/ building/ growing. CRC's Grassroots First Program can help local communities in the following ways: providing technical assistance and support, conducting local and regional training sessions and workshops, awarding mini-grants to local organizations, providing leadership training.

TO REQUEST ASSISTANCE: Phone CRC for an initial consultation and for further information.

NAME: **EDUCATION CENTER FOR COMMUNITY ORGANIZING**

ADDRESS: at Hunter College School of Social Work
129 E. 79th Street
New York, NY 10021

PHONE: (212) 452-7112

DESCRIPTION: The Education Center at Hunter College was founded in 1982 to strengthen the effectiveness of organizers in the neighborhoods and human service agencies. ECCO has assisted over 5,000 human service workers and community organizers.

RESOURCES: Workshops, conferences, festivals, forums, consultation, written materials, training and skills development.

TO REQUEST ASSISTANCE: Phone or write The Education Center for Community Organizing for more information and registration forms.

NAME: **HIGHLANDER RESEARCH AND EDUCATION CENTER**

ADDRESS: 1959 Highlander Way
New Market, Tennessee 37820

PHONE: (615) 933-3443
(615) 933-3445

DESCRIPTION: The Highlander Center brings together grassroots activists from Appalachia, the South and beyond to step back a moment from the day to day struggle, analyze our work, share our vision, and figure out ways to help each other. Highlander also hosts a number of outside workshops, with overnight accommodations for up to forty participants.

RESOURCES: Workshop space, Room and Board, Center Extensive Library.

TO REQUEST ASSISTANCE: The Highlander Center charges for workshops on a sliding scale, depending upon the resources of the group involved. There is an additional fee for the child-care center. The administrative Coordinator is the contact person for workshop bookings. Please call as early as possible, as their calendar fills up quickly.

NAME: NATIONAL PEOPLE'S ACTION

ADDRESS: 810 N Milwaukee Ave
Chicago, Illinois 6062-4103

PHONE: (312) 243-3038

DESCRIPTION: National People's Action is a coalition made up of: neighborhood groups, church organizations, farm groups, labor unions, seniors groups, disabled rights groups and concerned citizens. NPA strives to make politicians accountable through grassroots efforts.

RESOURCES: Annual Conference. lobbying assistance, and information/training.

TO REQUEST ASSISTANCE: Call or write NPA.

NAME: NATIONAL TRAINING CENTER

ADDRESS: 810 N. Milwaukee
Chicago, IL 60622

PHONE: (312) 243-3035

DESCRIPTION: NTIC is a non-profit that serves as a resource for community action. Leaders from community groups and others can receive NTIC training at your location or in their Chicago office. NTIC's trainings cover a variety of topics from how to build a strong neighborhood group to tested strategies for negotiating CRA agreements with your local bank.

RESOURCES: NTIC offers its Core Training Seminars three to four times per year. The three-day training covers all aspects of community organizing. The seminars focus on NTIC's proven "direct-action" organizing model but also apply to other organizing styles.
NTIC has also developed on-site training sessions in which elements of the Core Training Seminar are packaged and expanded.

TO REQUEST ASSISTANCE: Phone or write NTIC for more information and registration forms.

NAME: ORGANIZE TRAINING CENTER

ADDRESS: 442-A Vicksburg
San Francisco, CA 94114

PHONE: (415) 821-6180

DESCRIPTION: For more than two decades, Organize training Center has been working with community organizers and leaders throughout the country, helping them gain the knowledge and skills needed to build strong community-based organizations.

RESOURCES: Labor Renewal and Organizing the Unorganized, Consulting Services, Publications in the field, The Organizer Mailing, Workshops in your community, internships, Organizer Training Program, Organizer and Leadership Continuing Education Program, International Solidarity, "No Name" Project, Researching Non Profit Organizations and Community Organizing.

TO REQUEST ASSISTANCE: For more information call or write OTC.

NAME: ORGANIZING AND LEADERSHIP TRAINING CENTER

ADDRESS: 1803 Dorchester Avenue
Dorchester, MA 02124

PHONE: (617) 822-1499

DESCRIPTION: OLTC works at building broad based organizations, composed of congregations, and other groups, which are multi-issue, multi-racial, and interfaith in Massachusetts. They develop the power of organized numbers and leaders to improve communities and jobs by affecting the decisions of both government and business.

RESOURCES: Training sessions, home visits, research, action meetings, and evaluation.

TO REQUEST ASSISTANCE: Call or write OLTC.

NAME: PACIFIC INSTITUTE FOR COMMUNITY ORGANIZATION

ADDRESS: 171 Santa Rosa Avenue
Oakland, California 94610

PHONE: (510) 655-2801

DESCRIPTION: PICO serves a national network of congregation-based community organizations. PICO's mission is to assist in the building of community organizations with power to improve the quality of life of families and neighborhoods.

RESOURCES: Leadership training seminars, recruitment and development of professional community organizers, and ongoing consultation and technical assistance.

TO REQUEST ASSISTANCE: Call or write PICO for more information and/or to receive their newsletter.

NAME: REGIONAL COUNCIL OF NEIGHBORHOOD ORGANIZATIONS

ADDRESS: 5600 City Avenue
Philadelphia. Pennsylvania 19131

PHONE: (215) 878-4253

DESCRIPTION: RCNO is a national training center in the field of community organizing. Trainees represent the spectrum of the community concerned and involved in empowerment. RCNO's intensive week-long leadership training session gives people tools with which to build power (empowerment).

RESOURCES: Training sessions and Quarterly Magazine (Organizing).

TO REQUEST ASSISTANCE: Phone or Write RCNO for registration information and to order quarterly magazine.

NAME: SOUTHERN EMPOWERMENT PROJECT

ADDRESS: 343 Ellis Avenue
Maryville, TN 37804

777-N West Church St.
Lexington, TN 38351

PHONE: (423) 984-6500 (Ellis Avenue location)
(901) 967-1552 (777-N West Church location)

DESCRIPTION: The Southwest Empowerment Project is a multi-racial association of member-run, member-based organization. The mission of SEP is to recruit and train a pool of community leaders to become organizers to help citizen organizations in the South solve community problems by challenging racism and social injustice and standing with the oppressed.

RESOURCES: SEP Organizing and Fundraising Training, Information about Jobs in Community Organizing, SEP Newsletters and Mailings.

TO REQUEST ASSISTANCE: Send your name, address, and telephone number to: SEP, 343 Ellis Avenue, Maryville, Tennesssee 37804.

NAME: WESTERN STATES CENTER

ADDRESS: 522 S.W. Fifth Ave Suite 1390
Portland, OR 97204

DESCRIPTION: The Western States Center is a regional organization dedicated to building a progressive movement in the West including Washington, Oregon, Idaho, Utah, Alaska, Wyoming, Montana, and Nevada. Their mission is to develop programs that strengthen progressive community based organizations and leaders, coalitions, and public officials.

RESOURCES: Community Leadership Training Program, Community Strategic Training Initiative, Field Extension Project, and Advanced Leadership and Mentorship Project.

TO REQUEST ASSISTANCE: Call or write Western States Center.